

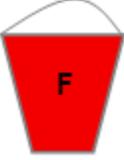


EDIS - COSF Rating Scale Descriptor Statements – Answer KEY

(for use as culminating statements of IFSP present levels of development [PLOD] descriptions in respective outcome areas)

Identify the COSF rating associated with each statement	COSF Ratings						
1. Marvin is somewhat where we would expect him to be at this age. This means that he has many skills we would expect at this age in regard to <i>(outcome)</i> , but he does not yet have all of the age expected skills <i>(it is possible to highlight a few of non-age expected functional skills)</i> .	1	2	3	4	5	6	7
2. At # months, Kyrie shows occasional use of some age expected skills, but more of her skills are not yet age expected in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
3. Relative to same age peers, Jeb is not yet using skills expected of his age. He does however use many important and immediate foundational skills to build upon in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
4. At # months, Maria shows occasional use of some immediate foundational skills, but more of her abilities represent earlier skills in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
5. Relative to same age peers, Abe has the very early skills in the area of <i>(outcome)</i> . This means that Abe has the skills we would expect of a much younger child in this outcome area.	1	2	3	4	5	6	7
6. Relative to other children Eunice's age, there are no concerns; she has all of the skills that we would expect of a child her age in the area of <i>(outcome [e.g., taking action to meet needs])</i> .	1	2	3	4	5	6	7
7. Relative to same age peers, Colton is showing some nearly age expected or immediate foundational skills, but has more skills that developmentally come in earlier in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
8. Danita has a few of the skills we would expect in regard to <i>(outcome)</i> , but she shows more skills that are not age appropriate.	1	2	3	4	5	6	7
9. For an # month old child, Bartholomew has many skills expected of his age but he also demonstrates some skills slightly below what is expected at this age in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
10. At # months, Vala shows occasional use of some age expected skills, but has more skills that are younger than those expected for a child his age in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
11. For a # month old little boy, Pablo occasionally uses immediate foundational skills but has a greater mix of earlier skills that he uses in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
12. Lakeisha has age expected skills, with no concerns, in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
13. Relative to same age peers, Habib has the skills that we would expect of his age in regard to <i>(outcome)</i> ; however, there are concerns with how he <i>(functional area of concern/quality/lacking skill)</i> . It will be good to watch this closely, because without continued progress he could fall behind.	1	2	3	4	5	6	7
14. Relative to same age peers, Kim shows many age expected skills, but continues to show some functioning that might be described like that of a slightly younger child in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
15. For a # month old little boy, Dakota's functioning might be described as like that of a much younger child. He shows early skills, but not yet immediate foundational or age expected skills in the <i>(outcome)</i> area.	1	2	3	4	5	6	7
16. In the area of <i>(outcome)</i> , Auska has nearly age expected skills. This means that she does not yet have the skills we would expect of a child her age, but she has the immediate foundational skills that are necessary to build upon to achieve age appropriate skills <i>(it is possible to include a few functional skills as examples)</i> .	1	2	3	4	5	6	7
17. Aside from the concern regarding Nadir's _____ he is demonstrating skills expected of a child his age in the area of <i>(outcome)</i> .	1	2	3	4	5	6	7
18. Overall in this outcome area, Tatiana is just beginning to show some immediate foundational skills which will help her to work toward age appropriate skills.	1	2	3	4	5	6	7

COSF Rating Scale

1	2	3	4	5	6	7
	 	 	 	 		
No Age Expected Skills and a Decreasing Degree of Immediate Foundational Skills			Decreasing Degree of Age Expected Skills		Age Expected Skills	